



DETAILED JOB DESCRIPTIONS

Education Researcher

Research Objectives: (1) to synthesize existing research on climate literacy and knowledge as related to natural and cultural resource managers in the south-central US; (2) to identify and address gaps in climate and adaptation knowledge that is necessary to conduct climate-informed decision-making; and (3) to provide expert guidance for designing and evaluating workshops, webinars, etc. This position will serve as one of our primary boundary spanners between researchers and practitioners.

To fulfill the research objectives above, specific tasks may include:

- Maintain respectful relationships with societal partners in the region in order to provide climate-related content for their instructional activities with the purpose of increasing the knowledge and confidence of management staff to make climate-informed decisions;
- Design and collaborate on novel research to understand how educational programming can further the actionability of CASC-funded research;
- Design, implement, and evaluate educational programming for the South Central CASC that is intended to prepare future resource managers and researchers to engage in climate-informed decision-making (e.g., *Research Scholars Program*, *Undergraduate Scholars Program*);
- Communicate relevant research findings to a variety of audiences, including scientists and non-scientists, in many different venues (e.g., public meetings, research conferences, tabletop exercises);
- Lead or participate in working groups, communities of practices, etc. within the CASC network related to climate adaptation-related education and research; and
- Develop a guidance document about effective climate-based educational practices for adult learners to share with others in the CASC as they implement workshops, webinars, etc.

Qualifications: They will have a PhD (or Masters Degree with at least 5 years of experience) in adult or higher education, science education, geography, climate science (broadly interpreted), or related fields. They will be able to work efficiently in a remote teamwork setting, to complete multiple projects and tasks with high-quality work, and to coordinate efforts and share results with team members frequently.